

Political Science Y109: Introduction to International Politics

Professor William Kindred Winecoff

Indiana University Bloomington

Meeting Day/Time: Asynchronous online

Office: Zoom <https://iu.zoom.us/j/4712246290>

Office Hours: online, days and times vary by week

Email: wkwineco@iu.edu (Note: E-mail is not the best contact medium for this class!)

course description

This is an introductory course on relations in the global political system. The purpose of this course is to systematically study international interactions and interdependencies between actors with different interests and ideas. In this course we will explore topics, encounter puzzles, examine theories, and evaluate evidence to gain a greater understanding of world politics. The overarching goal of the course is to understand how the contemporary global political system originated, and what historical processes drove its development and change.

We will focus on analyzing global politics as one system that is comprised of three interrelated subsystems: the global security subsystem, the global exchange subsystem, and the global development subsystem. While these distinctions will structure the course, we will consider each of them within the context of the others. For example, we will seek to understand how global trade affects security (and vice versa). We will consider how cross-national financial flows enhance or inhibit economic development in poorer countries. In each of these areas we will consider how the present system was created, how it has changed, and how it may change in the future.

The basic structure of the course is as follows. First, we will consider the global security subsystem, and learn of concepts such as anarchy, order, and hegemony/polarity. We will analyze topics including terrorism, civil conflict, humanitarian intervention, and the democratic peace. We will consider why the United Nations was created, how its purpose has evolved over time, and how it has been effectual/ineffectual in providing global security.

Second, we will consider the global subsystem of production, investment, and exchange. We will learn how citizens' preferences towards economic openness are formed and aggregated, and examine how the World Trade Organization regulates the global trading subsystem. Additionally, we will consider the benefits and costs of global capital movements, paying particular attention to recent financial crises, and the environmental impact of global capitalism.

Finally, we will seek to explain why some countries are wealthy while others are poor. We will link our study of development to the global security and exchange subsystems, and examine the role of the World Bank and International Monetary Fund in historical political perspective. We conclude the course by considering what the impact of rapid development in major emerging economies (especially Brazil, Russia, India, China, and South Africa) will be on the broader international system.

learning outcomes

In addition to learning about global politics in a general sense, this class is intended to strengthen creative thinking skills through the use of social science tools; learn about human societies, institutions, and histories; and develop tools that can be used for inquiry and analysis. To that end we will use theory to help us develop expectations of outcomes in world politics, and will encounter qualitative and quantitative methodologies for assessing the usefulness of these theories.

requirements

This is an asynchronous class offered online. Lectures will be recorded and posted to the class Canvas page.

This class requires approximately 50-100 pages of reading per week, and it is essential that you keep up. The content of these readings, along

with lectures and other assigned materials, will constitute the basis for examination. There will be three primary examinations of students' learning of the course material. These will primarily be multiple choice, administered via Canvas.

Additionally, there will be timed weekly quizzes that ask you to respond to that week's readings and lectures. These will be also be multiple choice, and can be taken with open notes. The quizzes will be taken on the course website. Each student's lowest quiz score will be dropped at the end of the semester

All examinations, including weekly quizzes, will be administered on Canvas.

The overall course grade breaks down as follows:

- Midterm Exam 1: 25%.
- Midterm Exam 2: 25%.
- Final Exam: 30%
- Quizzes 20%.

In my experience, students who pay attention during the lectures, do the readings, and come to office hours when they are confused do well in my classes. Students who do not do these things often suffer.

grading policy

Per University policy, I will not give make-up examinations except in the case of a medical emergency.

Grade appeals must be made in writing, with an explanation of why additional points are deserved, no sooner than three days after a graded assignment is returned – to allow for appropriate reflection – and no later than ten days after a graded assignment is returned.

academic honesty

"The *Indiana University Code of Student Rights, Responsibilities, and Conduct* defines academic misconduct [as]:

any activity that tends to undermine the academic integrity of the institution . . . Academic misconduct may involve human, hard-copy, or electronic resources . . . Academic misconduct includes, but is not limited to . . . cheating, fabrication, plagiarism, interference, violation of course rules, and facilitating academic misconduct. (II. G.1-6).”

More here:

<http://studentcode.iu.edu/responsibilities/academic-misconduct.html>.

And here:

<http://studentcode.iu.edu/>.

Please note that if you are unsure whether some conduct is a violation of the Code, it is fine to ask. There is no penalty involved with seeking a clarification on policies, or advice on how to stay within them, and I am happy to help. The goal of these policies is to help you, not hurt you. That said, I take violation of these rules very seriously and will take appropriate action if I find that you are not living up to them.

I encourage the use of ChatGPT and other large language models. These are going to be important parts of your lives, and it is important to learn how to use them well. I’m happy to discuss how to constructively use these technologies with any of you in our office hours.

I must warn you, however: GPT cannot take this course for you. If you rely on GPT as your primary study mechanism, you will most likely fail the class. Study and true learning is still important, indeed even more important than ever. And if you try to “pass off” work generated by a large language model like ChatGPT as your own, in my class or any other, you will face serious potential penalties. So don’t do it.

Be honest, and live lives of integrity. It pays off, trust me.

accessibility

Please contact me if you require assistance or academic accommodations for accessibility or other support services. More information is available at <https://studentaffairs.indiana.edu/student-support/iub-aes/index.html>.

student privacy

It is expected that the privacy of the class will be respected. Personal information disclosed in course discussions should not be repeated outside of the course, especially with students not enrolled in the course.

extra help

This class has a large number of students (more than 200), and I do not have any Assistant Instructors working with me in this class. In other words, there are 200 of you, and only one of me. Consequently, I cannot promise you very much individualized interaction in this course. All office hours will be on Zoom, and will be group sessions by necessity.

Office hours will occur at various times to accommodate students' various schedules. I will post the week's office hours at the start of every week. There will be exam prep and review sessions in addition to regular open office hours, and these will be scheduled at what I hope to be convenient times. They will also be recorded, and questions may be submitted ahead of time by those unable to attend.

In the office hours we can talk about the course materials, current events, and how this course informs (or is informed by) other courses you are taking. I.e., they will be normal office hours, and I encourage you all to come as often as you can.

I have also created a Discord channel for the site, where you can post questions and we can discuss course materials and current events related to the course at times other than regular office hours. I will participate in this discussion, and other students are also welcome to reply. Sometimes group discussions can help facilitate learning in important ways. Obviously keep in mind that this is a university course, it is not a debate thread on social media. Be respectful, focus on *political science*, not mere opinion or "received wisdom". We are all here to learn, not to impress each other with how much we already (think we) know.

A link to the Discord channel is here: <https://discord.gg/WwJeXjzd>. Please do not share it with anyone outside of the class.

Due to the large number of students I cannot promise to reply to e-mails. There are just too many of you. Please come to the group office hours sessions and/or post questions in Discord. The Discord may be used to coordinate on note-sharing or other forms of group learning.

readings and schedule

There is no required textbook to purchase. All course materials will be available on the course Canvas website, including the syllabus, readings, lecture slides, and other materials. Please let me know *immediately* if you have difficulty logging on or accessing any readings.

i: introduction (aug. 21)

No readings.

ii: sovereignty, anarchy, and order (aug. 23)

G. John Ikenberry. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order After Major Wars*. Princeton University Press, Princeton, NJ, 2001.

Note: chapter one only.

Thomas P.M. Barnett. The pentagon's new map. *Esquire*, March, 2003.

Anne-Marie Slaughter. The return of anarchy? *Columbia Journal of International Affairs*, March 15 2017.

iii: bargaining, cooperation, & conflict (aug. 28)

Joshua S. Goldstein. Think again: War. *Foreign Policy*, September/October, 2011.

Central Intelligence Agency. Misreading intentions: Iraq's reaction to inspections created picture of deception. WMD Retrospective Series, January 5 2006.

iv: hierarchy (aug. 30)

Nuno P. Monteiro. Unrest assured: Why unipolarity is not peaceful. *International Security*, 36(3):9-40, 2011.

v: (sept. 4)

No Class - Labor Day

vi: institutions (sept. 6)

Anne-Marie Burley. Regulating the world: Multilateralism, international law, and the projection of the new deal regulatory state. In John Gerard Ruggie, editor, *Multilateralism Matters: The Theory and Praxis of an Institutional Form*, pages 125–56. Columbia University Press, York, 1993.

vii: ideology & identity (sept. 11)

Francis Fukuyama. The end of history? *The National Interest*, Summer, 1989.
 Samuel P. Huntington. The clash of civilizations? *Foreign Affairs*, 72(3):22–49, 1993.

viii: malthusian conflict (sept. 13)

Michael T. Klare. The new geography of conflict. *Foreign Affairs*, 80(3):49–61, 2001.
 Jared Diamond. Malthus in africa: Rwanda's genocide. In *Collapse: How Societies Choose to Fail or Succeed*, chapter 10, pages 311–328. Viking, 2004.

viii: civil conflict and terrorism (sept. 18)

Barbara F. Walter. The new new civil wars. *Annual Review of Political Science*, 20:469–486, 2017.
 Charles Kurzman. Why is it so hard to find a suicide bomber these days? *Foreign Policy*, September/October, 2011.

ix: humanitarian intervention and r2p (sept. 20)

Samantha Power. Bystanders to genocide. *The Atlantic*, September, 2001.
 Joshua S. Goldstein and Jon Western. Humanitarian intervention comes of age: lessons from somalia to libya. *Foreign Affairs*, 90(6), 2011.

x: (sept. 25)

Exam One.

xi: overview of the world economy (sept. 27)

Thomas Oatley. *International Political Economy*. Longman, 5th edition, 2011.

Note: Chapter 1 only.

Moises Naim. Think again: Globalization. *Foreign Policy*, February, 2009.

xii: the global trading system (oct. 2)

Jagdish Bhagwati. Coping with antiglobalization: A trilogy of discontents. *Foreign Affairs*, 81(1):2-7, 2002

John Micklethwait and Adrian Wooldridge. Think again: The globalization backlash. *Foreign Policy*, 2009.

Krzysztof Pelc. The free-trade malaise. *Literary Review of Canada*, March, 2018.

xiii: the wto & ptas (oct. 4)

David S. Christy. 'round and 'round we go... *World Policy Journal*, Summer:19-27, 2008.

Kevin Granville. The trans-pacific partnership, explained. *New York Times* online: http://www.nytimes.com/interactive/2016/business/tpp-explained-what-is-trans-pacific.html?_r=0, 2016.

Paul Blustein. China inc. in the wto dock. CIGI Papers No. 157, December 2017.

xiv: the global monetary system (oct. 9)

Benjamin J. Cohen and Tabitha M. Benney. What does the international currency system really look like? *Review of International Political Economy*, 21(5):1017-1041, 2014.

xv: the (im)balance of payments (oct. 11)

Lorenzo Bini Smaghi. The triffin dilemma revisited. Speech by Lorenzo Bini Smaghi, Member of the Executive Board of the ECB, at the Conference on the International Monetary System: sustainability and reform proposals, marking the 100th anniversary of Robert Triffin (1911-1993), at the Triffin International Foundation, Brussels, 3 October 2011., 2011.

Michael Pettis. An exorbitant burden. *Foreign Policy*, 2011.

xvi: the subprime crisis (oct. 16)

Thomas Oatley, W. Kindred Winecoff, Sarah Bauerle Danzman, and Andrew Pennock. The political economy of global finance: A network model. *Perspectives on Politics*, 11(1):133–153, 2013.

Daniel W. Drezner. The irony of global economic governance: The system worked. *World Politics*, 66(1):123–164, 2014.

xvii: the euro crisis (oct. 18)

Jeffrey Frieden and Stefanie Walter. Understanding the political economy of the eurozone. *Annual Review of Political Science*, 20:371–390, 2017.

Adam Tooze. The forgotten history of the financial crisis. *Foreign Affairs*, 94(September/October), 2018.

xviii: global environmental politics (oct. 23)

Garrett Hardin. The tragedy of the commons. *Science*, 162:1243–1248, December 1968.

Elinor Ostrom. Nested externalities and polycentric institutions: must we wait for global solutions to climate change before taking actions at other scales? *Economic Theory*, 49:353–369, 2012.

Erik Gartzke. Could climate change precipitate peace? *Journal of Peace Research*, 49(1):177–192, 2012.

xix: the future of globalization (oct. 25)

G. John Ikenberry. The liberal international order and its discontents. *Millennium: Journal of International Studies*, 38(3):509–521, 2010.

Dani Rodrik. The trouble with globalization. *The Milken Review*, 2017.

Susan Lund and Laura Tyson. Globalization is not in retreat. *Foreign Affairs*, 97(3):130–140, 2018.

xx: (oct. 30)

Exam Two.

xxi: the problem of poverty (nov. 1)

William Easterly. The failure of economic development. *Challenge*, 45(1):88–103, 2002.

Jeffrey D. Sachs. The development challenge. *Foreign Affairs*, 84(2):78–90, 2005.

Abhijit Banerjee and Esther Duflo. More than 1 billion people are hungry in the world. *Foreign Policy*, May/June, 2011.

xxii: political economies of development (nov. 6)

David N. Balaam and Bradford Dillman. *Introduction to International Political Economy*. Longman, 2010.

Nita Rudra and Jennifer Tobin. When does globalization help the poor? *Annual Review of Political Science*, 20:287–307, 2017.

xxiii: isi vs. eoi (nov. 8)

James Fallows. How the world works. *The Atlantic*, December 1993.

Dani Rodrik. Trading in illusions. *Foreign Policy*, March 2001.

xxiv: the world bank and imf (nov. 13)

Joseph Stiglitz. The insider: What i learned at the world economic crisis. *The New Republic*, 222(16/17), 2000.

Kenneth Rogoff. An open letter to joe stiglitz, July 2 2002.

Kenneth Rogoff. The imf strikes back. *Foreign Policy*, January 2003.

Robert Zoellick. Why we still need the world bank. *Foreign Affairs*, March/April, 2012.

xxv: the politics of immigration and return of populist nationalism (nov. 15)

Zack Beauchamp. White riot: How racism and immigration gave us trump, brexit, and a whole new kind of politics. *Vox*, January 20 2017.

Ezra Klein. White threat in a browning america: How demographic change is fracturing our politics. *Vox*, July 30 2018.

Viktor Orban. Prime minister viktor orban's speech at the 29th balvanyos summer open university and student camp. <http://www.kormany.hu/en/the-prime-minister/the-prime-minister-s-speeches/prime-minister-viktor-orban-s-speech-at-the-29th-balvanyos-summer-open-university-and-student-camp>, accessed August 21, 2018, July 29 2018.

xxvi: (nov. 20)

NO CLASS - Thanksgiving Break.

xxvii: (nov. 22)

NO CLASS - Thanksgiving Break.

xxiii: rising powers and reform (nov. 27)

G. John Ikenberry. Power and liberal order: America's postwar world order in transition. *International Relations of the Asia-Pacific*, 5:133-152, 2005

Gideon Rachman. Think again: American decline. *Foreign Policy*, January/February, 2011.

Ian Bremmer and Nouriel Roubini. A g-zero world. *Foreign Affairs*, 90(2):2-7, 2011.

xxix: the washington vs. beijing consensus (nov. 29)

Arvind Subramanian. The inevitable superpower. *Foreign Affairs*, 90(5):66-78, 2011.

Michael Pettis. A brief history of china's growth model. Blog post, 2013.

Scott Kennedy. The myth of the beijing consensus. *Journal of Contemporary China*, 19:461-477, 2010.

xxx: politics of power transitions (dec. 4)

Hillary Clinton. America's pacific century. *Foreign Policy*, November, 2011.

Andrew J. Nathan and Andrew Scobell. How china sees america. *Foreign Affairs*, September/October, 2012 2012.

xxxii: power transition or decline of the brics? (dec. 6)

Ruchir Sharma. Broken brics. *Foreign Affairs*, November/December, 2012.

Barry Eichengreen, Donghyun Park, and Kwanho Shin. Growth slowdowns redux:
New evidence on the middle-income trap. NBER Working Paper 18673,
January 2013

xxxiii: fin. (tbd)

Final Exam - TBD

Bibliography

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- [2] Abhijit Banerjee and Esther Duflo. More than 1 billion people are hungry in the world. *Foreign Policy*, May/June, 2011.
- [3] Thomas P.M. Barnett. The pentagon's new map. *Esquire*, March, 2003.
- [4] Zack Beauchamp. White riot: How racism and immigration gave us trump, brexit, and a whole new kind of politics. *Vox*, January 20 2017.
- [5] Jagdish Bhagwati. Coping with antiglobalization: A trilogy of discontents. *Foreign Affairs*, 81(1):2-7, 2002.
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- [15] William Easterly. The failure of economic development. *Challenge*, 45(1):88–103, 2002.
- [16] Barry Eichengreen, Donghyun Park, and Kwanho Shin. Growth slowdowns redux: New evidence on the middle-income trap. NBER Working Paper 18673, January 2013.
- [17] James Fallows. How the world works. *The Atlantic*, December 1993.
- [18] Jeffry Frieden and Stefanie Walter. Understanding the political economy of the eurozone. *Annual Review of Political Science*, 20:371–390, 2017.
- [19] Francis Fukuyama. The end of history? *The National Interest*, Summer, 1989.
- [20] Erik Gartzke. Could climate change precipitate peace? *Journal of Peace Research*, 49(1):177–192, 2012.
- [21] Joshua S. Goldstein. Think again: War. *Foreign Policy*, September/October, 2011.
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- [23] Garrett Hardin. The tragedy of the commons. *Science*, 162:1243–1248, December 1968.
- [24] Samuel P. Huntington. The clash of civilizations? *Foreign Affairs*, 72(3):22–49, 1993.
- [25] G. John Ikenberry. *After Victory: Institutions, Strategic Restraint, and the Rebuilding of Order After Major Wars*. Princeton University Press, Princeton, NJ, 2001.
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- [28] Scott Kennedy. The myth of the beijing consensus. *Journal of Contemporary China*, 19:461–477, 2010.
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- [34] Nuno P. Monteiro. Unrest assured: Why unipolarity is not peaceful. *International Security*, 36(3):9–40, 2011.
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- [38] Thomas Oatley, W. Kindred Winecoff, Sarah Bauerle Danzman, and Andrew Pennock. The political economy of global finance: A network model. *Perspectives on Politics*, 11(1):133–153, 2013.
- [39] Viktor Orban. Prime minister viktor orban’s speech at the 29th balvanyos summer open university and student camp. <http://www.kormany.hu/en/the-prime-minister/the-prime-minister-s-speeches/prime-minister-viktor-orban-s-speech-at-the-29th-balvanyos-summer-open-university-and-student-camp>, accessed August 21, 2018, July 29 2018.
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- [42] Michael Pettis. An exorbitant burden. *Foreign Policy*, 2011.
- [43] Michael Pettis. A brief history of china’s growth model. Blog post, 2013.
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- [46] Dani Rodrik. Trading in illusions. *Foreign Policy*, March 2001.
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- [56] Arvind Subramanian. The inevitable superpower. *Foreign Affairs*, 90(5):66–78, 2011.
- [57] Adam Tooze. The forgotten history of the financial crisis. *Foreign Affairs*, 94(September/October), 2018.
- [58] Barbara F. Walter. The new new civil wars. *Annual Review of Political Science*, 20:469–486, 2017.
- [59] Robert Zoellick. Why we still need the world bank. *Foreign Affairs*, March/April, 2012.